

## **Nine Lives: Visual Information**

When there are two parties present and they are looking at each other – the teacher and the student for example – the term for this interaction is “two-point”. When a third element is introduced – for example directing the student to look at the board – there are three entities present, (the teacher, the student and the board) hence the term “three-point” communication. If the interaction with the student is positive, the option of using two-point communication is available. When the interaction is negative, employ three-point communication. This better preserves relationship.

Discuss the visual information present in your classroom. Do you display Exit Directions? An agenda? Rules?

Discuss an interaction with a cat student or colleague where 2-pt communication was employed. Was the content of the interaction negative or positive? How did using 2-pt communication aid or detract from the interaction?

Discuss an interaction with a cat student or colleague where 3-pt communication was employed. (Visual information was present.) Was the content of the interaction negative or positive? How did using 3-pt communication aid or detract from the interaction?